



ENVIRONMENTAL STUDIES  
CH: 2. PLANTS FAIRY

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: III Sec: \_\_\_\_

I. Fill in the blanks :-

1. \_\_\_\_\_, \_\_\_\_\_ and margin of the leaf differ from plant to plant.
2. \_\_\_\_\_ are the plants that creep on ground.
3. \_\_\_\_\_ are the plants which need support to stand erect.
4. \_\_\_\_\_ are smaller than bushes. They have green and soft \_\_\_\_\_.
5. Some plants are very \_\_\_\_\_ with \_\_\_\_\_ trunk and branches.
6. Some plants are smaller than trees; they known as \_\_\_\_\_ have bushy appearance
7. Tall and strong plants are called \_\_\_\_\_
8. The cactus plant grows in \_\_\_\_\_
9. \_\_\_\_\_ are called the kitchen of the plant.
10. The rice plant is a \_\_\_\_\_

II Name the following.

1. Two big trees. -----
2. Two plants whose flower you like.-----
3. Two plants whose leaves are eaten. -----
4. Two plants whose roots are eaten. -----
5. Two plants with soft stem.-----
6. Name the trees or plants which give us:
  - Medicine: -----
  - Perfume: -----
  - Fruit: -----
  - Vegetable: -----
  - Oil: -----
5. Name any two plants that can be identify by its smell  
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# INDIAN SCHOOL NIZWA - WORKSHEET

6. Name any five plants you have seen?

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Draw, name and colour five objects that have patterns of flowers or leaves on them:-

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III. Match the column A with column B

### Column A

- (a) Part of a plant which remains under the ground
- (b) Green part of a plant which prepares food for it.
- (c) Colourful part of a plant.
- (d) A part of plant which stores seed / seeds
- (e) Part of the plant which bears leaves, Fruit, flowers etc.

### Column B

- (1) Fruit
- (2) Branch
- (3) Root
- (4) Leaf
- (5) Flower

IV. Draw the plant and label the parts.